

Pedagogical development in higher education with a focus on teaching methods

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ABSTRACT: The theme of the presentation is teaching methods and how the educational developer's choice of teaching methods can affect the development of teaching and learning in higher education. The starting point is a study and survey of the teaching methods used at one university teaching development unit, and how and why these methods were chosen. The survey consisted of a systematic review of teaching methods used on fourteen courses, in various fields and levels in teacher professional development in higher education. Both a description of how the survey was conducted and the results will be presented.

The survey also included information on the background and reasons why these methods were chosen. Another aim of the study was to find ways for systematic method development and two concrete examples will be presented. We will also discuss the role and importance the choice of teaching methods has for university teaching development, both at the individual and unit level.¹ Another aspect addresses the role of the educational developer as a role model with a wide range of teaching methods and an ambition for constant development.²

In the study we also address responses to the development initiative. We proposed to our colleagues that the whole unit should work systematically with the development of teaching methods. In general, the responses were positive, but we do not yet know what the result of this will be for the unit as a whole.³

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¹ Arnold-Garza, 2014; Entwistle, 2009

² Timmermans, 2014

³ Baume et al (red), 2016