



LUNDS
UNIVERSITET

The 2022 Lund University Conference on Teaching and Learning

08.30–09.00	Registration at Lux Coffee/tea available
09.00–09.15	Opening Lux, Aulan: Welcome by Organizers and Deputy Vice-Chancellor Lena Eskilsson
09.15–10.00	Keynote Lux, Aulan: Cecilia Bjursell, Dir. National Center for Lifelong Learning, Encell <i>How can higher education contribute to lifelong learning?</i>
10.00–10.30	Fika



	C116, Ö Aulan Room for Diversity in Teaching and Learning	C116, N Aulan Universitetet i framtiden	C121 Lifelong learning across the disciplines	C214 Roundtable	B129 Pedagogisk inspiration
10.30–12.00	<p>Lifelong learning, micro-credentials and neoliberal imaginaries Ljungqvist, Sonesson. Dept. Educational Sciences/AHU</p> <p>Diversity in multicultural teams as a resource for achieving ed. goals Storie, Zachrisson, Wiggill, Nothaft. Dept. Strategic Communication</p>	<p>Inkluderande undervisning – utmaningar och möjligheter Severinsson, Engström, Andersson, Tanderup Linkis. Kulturvetenskaper</p> <p>Anonymiserade examinationer. En problematiserande diskussion med utgångspunkt i senare års forskning Bergqvist Rydén AHU</p>	<p>Lifelong Learning in the Humanities: Opportunities and Challenges Malmberg, Hammar. SOL, Kansli HT/Historiska institutionen</p> <p>Texts on digital study techniques designed to help students navigate a new normal Esaiasson, Nillasdotter. Enh. för undervisningsstöd</p>	<p>How to teach students who are not mini-mes (and don't want to be) Glessmer, Forsyth, Nilsson, Roxå. Centre for Engineering Education</p>	<p>Kortfilmer om kärnbegrepp och tröskelbegrepp inom grammatiken Lundin, Collberg. SOL</p> <p>Kursen som vetenskaplig konferens. Interaktion, socialisation och avtäckning inom masterprogrammet The Religious Roots of Europe Markussen, Westergren. CTR</p>



	AI –developing a broad portfolio of educational activities Aits, Kazemi Rashed, Ahmed. Experimental Medical Science	Retoriska övningar, för alla ämnen Sigrell. Retorik	Strengthened conditions for a lifelong application of evidence based clinical practice (short presentation) Eek. Health Sciences		Reflektivt lärande under VFU inom kommunal och regional sjukvård Carlsson, Ekstam. Dept of Health Sciences
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12.00–13.00	Lunch
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13.00–13.45	Keynote , Lux, Aulan: Johan Östling, Dir. Lund University Center for the History of Knowledge <i>The Circulation of Knowledge in the Public Sphere: Historical and Contemporary Perspectives</i>
13.45-14.00	Break



	C116, Ö Aulan Meta-perspectives on learning (3 short presentations)	C116, N Aulan Sustainability in Higher Education	C121 Att utveckla skrivandet	C214 Roundtable	B129 Collegial learning
14.00–14.55	<p>The Traveler, Miner, and Gardener: Metaphors Teaching and Learning Qamar. School of Social Work</p> <p>Lifelong learning from professionals' perspective Hansson, Hertz, Kronhamn. LUCE</p> <p>The case of the missing competences: arguments for and against embedding digital skills in the curriculum Forsyth. Development</p>	<p>MOOCs for lifelong learning: potential, practices and pitfalls for flexible and innovative education for sustainability Luth Richter, Leire, McCormick. IIIIEE</p> <p>Interdisciplinarity and Lifelong Learning in Doctoral Education for Sustainable Development, Agenda-2030 Graduate School Abdelaziz, Glessmer, Sandström. LTH</p>	<p>Genreväxling som stöd för forskarstudenters skrivutveckling Pelger. PLUS</p> <p>A-uppsats eller kritisk essä - är det frågan? Källström. Inst. för kommunikation och medier</p>	<p>Livslångt lärande - även för lärare? Åbjörnsson, Fritz. Enh. för undervisningsstöd, Digitala lärmiljöer</p>	<p>The Writing Group at CTR. A Community of Practice sprung out of PhD collegiality. Markussen, Cejvan, Pedersen Schmidt, La Mela, Göransson. CTR</p> <p>Podcast as a way of collegial learning and professional development of university staff Karst, Fröjdfeldt, Johansson, Bolander Laksov. AHU, Mälardalen, Uppsala and Stockholm universities</p>



15.00–15.30	Fika and posters Posters How to communicate clearly and effectively through the use of Canvas. Fritz. Digitala lärmiljöer Universal Design for Learning (UDL) in Higher Education: A Case Study in LTH. Almuktar, Cai, Tejera. Division of Water Resources Engineering Department of Electrical and Information Technology, LTH library State of the digital learning environment 2022. Fritz. Digitala lärmiljöer
15.30–16.30	<i>Panel discussion Lux, aulan</i> Lifelong Learning in Higher Education: New (and Old) Perspectives Cecilia Bjursell, National Centre for Lifelong Learning (Encell), Jönköping university Björn Fagerström, Research, Collaboration and Innovation, Lund University Mikael Sundström, Edulab, Lund University Alva Söderbäck, Lund University Student union Johan Östling, Centre for the History of Knowledge (LUCK), Lund University
16.30–17.00	Mingle and posters Posters How to communicate clearly and effectively through the use of Canvas. Fritz. Digitala lärmiljöer Universal Design for Learning (UDL) in Higher Education: A Case Study in LTH. Almuktar, Cai, Tejera. Division of Water Resources Engineering Department of Electrical and Information Technology, LTH library State of the digital learning environment 2022. Fritz. Digitala lärmiljöer